

# 2012-13 Texas Academic Performance Report

District Name: **KATY ISD**

Campus Name: **TOM WILSON EL**

Campus Number: **101914133**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 863  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	93%	<b>99%</b>	100%	97%	98%	-	100%	-	*	*	*	-
Mathematics	2013	70%	85%	<b>93%</b>	71%	90%	94%	-	97%	-	*	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 4</b>														
Reading	2013	72%	88%	<b>98%</b>	*	91%	100%	-	100%	-	*	*	*	*
Mathematics	2013	69%	85%	<b>95%</b>	*	91%	95%	-	100%	-	*	*	*	*
Writing	2013	70%	86%	<b>96%</b>	*	91%	98%	-	100%	-	*	*	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 5</b>														
Reading	2013	77%	91%	<b>98%</b>	100%	100%	97%	-	97%	-	*	*	80%	100%
Mathematics	2013	74%	89%	<b>98%</b>	100%	97%	97%	-	100%	-	*	*	80%	100%
Science	2013	73%	86%	<b>98%</b>	100%	100%	95%	-	100%	-	*	*	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	89%	<b>97%</b>	93%	95%	97%	-	100%	-	100%	79%	95%	94%
Reading	2013	80%	91%	<b>99%</b>	100%	96%	99%	-	100%	-	100%	86%	100%	100%
Mathematics	2013	79%	90%	<b>96%</b>	88%	94%	96%	-	99%	-	100%	86%	100%	100%
Writing	2013	63%	79%	<b>96%</b>	*	91%	98%	-	100%	-	*	*	*	*
Science	2013	82%	93%	<b>98%</b>	100%	100%	95%	-	100%	-	*	*	*	*
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	51%	<b>75%</b>	59%	71%	72%	-	87%	-	94%	16%	38%	50%
Reading	2013	41%	57%	<b>75%</b>	65%	76%	73%	-	82%	-	100%	14%	38%	50%

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Mathematics	2013	34%	50%	<b>74%</b>	53%	71%	69%	-	91%	-	83%	14%	63%	67%
Writing	2013	32%	50%	<b>74%</b>	*	48%	79%	-	88%	-	*	*	*	*
Science	2013	33%	51%	<b>77%</b>	50%	74%	75%	-	87%	-	*	*	*	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	23%	<b>43%</b>	43%	36%	39%	-	59%	-	35%	0%	10%	22%
Reading	2013	17%	28%	<b>50%</b>	53%	46%	47%	-	59%	-	50%	0%	13%	17%
Mathematics	2013	15%	26%	<b>44%</b>	47%	33%	40%	-	64%	-	33%	0%	13%	33%
Writing	2013	4%	9%	<b>20%</b>	*	17%	17%	-	44%	-	*	*	*	*
Science	2013	10%	21%	<b>39%</b>	33%	30%	36%	-	57%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	68%	<b>79%</b>	88%	82%	74%	-	84%	-	*	*	n/a	-
Mathematics	2013	59%	63%	<b>80%</b>	88%	70%	81%	-	86%	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	19%	<b>24%</b>	25%	20%	23%	-	28%	-	*	*	n/a	-
Mathematics	2013	16%	21%	<b>44%</b>	25%	33%	42%	-	63%	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	58%	<b>67%</b>	-	*	*	-	*	-	-	*	*	-
Mathematics	2013	46%	58%	<b>56%</b>	*	*	60%	-	-	-	-	*	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	23%	9%	2%	0%	0%	3%	-	3%	-	*	*	20%	0%
<b>STAAR Cumulative Met Standard</b>													
2013	87%	97%	100%	100%	100%	100%	-	100%	-	*	*	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	11%	2%	0%	3%	3%	-	0%	-	*	*	20%	0%
<b>STAAR Cumulative Met Standard</b>													
2013	88%	96%	99%	100%	100%	98%	-	100%	-	*	*	*	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>90%</b>	92%	85%	95%	-	89%	-	63%	100%	68%	25%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	4%	7%	5%	-	1%	-	37%	0%	10%	11%
Other Exclusions	3%	3%	<b>4%</b>	4%	8%	1%	-	10%	-	0%	0%	23%	64%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	863	100.0%	64,408	5,058,939
Students by Grade:				
Early Childhood Education	5	0.6%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	4.5%
Kindergarten	148	17.1%	7.2%	7.7%
Grade 1	162	18.8%	7.3%	7.8%
Grade 2	154	17.8%	7.4%	7.7%
Grade 3	155	18.0%	7.6%	7.6%
Grade 4	108	12.5%	7.4%	7.5%
Grade 5	131	15.2%	7.6%	7.4%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.6%	7.2%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	48	5.6%	9.6%	12.7%
Hispanic	197	22.8%	34.4%	51.3%
White	420	48.7%	41.7%	30.0%
American Indian	1	0.1%	0.3%	0.4%
Asian	178	20.6%	11.6%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	18	2.1%	2.4%	1.8%
Economically Disadvantaged	25	2.9%	30.1%	60.4%
Non-Educationally Disadvantaged	838	97.1%	69.9%	39.6%
English Language Learners (ELL)	111	12.9%	13.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	0.4%	1.7%
At-Risk	229	26.5%	36.1%	44.7%
Mobility (2011-2012)	0	-	11.6%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	24.0	24.9	19.6
Grade 1	20.3	18.5	19.5
Grade 2	19.0	18.0	19.4
Grade 3	19.2	18.5	19.3
Grade 4	21.6	17.5	19.5
Grade 5	22.0	20.2	21.4
Grade 6	-	20.8	21.1
Mixed Grades	25.0	24.9	24.6
Secondary:			
English/Language Arts	-	17.6	17.4
Foreign Languages	-	22.3	19.0
Mathematics	-	19.5	18.0
Science	-	21.0	19.0
Social Studies	-	21.5	19.7



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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	59.5	86.9%	63.7%	63.9%
Teachers	52.7	76.9%	52.6%	51.0%
Professional Support	4.8	7.1%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	2.9%
Educational Aides:	9.0	13.1%	8.8%	9.3%
Total Minority Staff:	6.7	9.7%	31.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	5.9%	9.4%
Hispanic	2.8	5.4%	11.8%	24.9%
White	46.9	88.9%	79.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	1.9%	1.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.9%	0.9%	1.1%
Males	3.0	5.7%	18.0%	23.2%
Females	49.7	94.3%	82.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	9.9	18.7%	6.9%	7.0%
1-5 Years Experience	12.0	22.8%	24.0%	26.1%
6-10 Years Experience	19.0	36.1%	23.6%	22.7%
11-20 Years Experience	11.8	22.4%	29.3%	26.9%
Over 20 Years Experience	0.0	0.0%	16.3%	17.3%
Number of Students per Teacher	16.4	n/a	15.8	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.5	11.4	11.5
Average Years Experience of Teachers with District:	2.9	7.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,601	\$45,211	\$41,878
1-5 Years Experience	\$47,423	\$47,688	\$44,354
6-10 Years Experience	\$48,857	\$49,026	\$46,784
11-20 Years Experience	\$52,445	\$52,990	\$50,587
Over 20 Years Experience	-	\$62,525	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,726	\$51,797	\$48,821
Professional Support	\$50,740	\$62,804	\$57,253
Campus Administration (School Leadership)	\$83,028	\$82,415	\$71,259
Instructional Staff Percent:	n/a	67.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.1	17.2	1,556.8

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.